

District Contact Information

Dr. John Queally <i>Director Student Services</i> <i>jqueally@walpole.k12.ma.us</i>	508-660-7200 x 5267
Diana Lederman, Exec. Secretary	508-660-7200 x 5267
Elementary Coordinator : Mary Vey	508-660-7234 x5511
D.Feeney Preschool: Jenn Bernard	508-660-7374 x5681
Boyden: Patty Lavallee	508-660-7216 x5433
OPR: Patty Lavallee	508-660-7218 x1105
Elm: Danielle Nalbach	508-660-7374
Fisher: Danielle Nalbach	508-660-7234 x5549
Bird Middle: Lisa Cyr/Mary Vey	508-660-7226 x5719
Johnson Middle: Lisa Cyr	508-660-7242 x5304
WHS -Dept Head: Margaret Judges	508-660-7257 x5226
WHS- Team Chair : Meghan Naylor	508-660-7257 x5227
WHS Psychologist : Charles Ferro	508-660-7257x5237
Out of District Coordinator: Christina Pyne	508-660-7200 x 5269

Who We Are:

The Walpole Special Education Parent Advisory Council (SPED PAC) is a district-wide, special education advisory council, as mandated by Massachusetts state law. We are family members of children with disabilities and other special learning challenges who educate each other, collaborate with school professionals, and exchange ideas and information. We welcome participation from all interested community members.

How can the SPED PAC help?

Many parents feel frustrated, isolated, discouraged, uninformed, or helpless when their child is unsuccessful or struggling at school or home. The Walpole SPED PAC welcomes you into a network of supportive parents who have been there. PAC members can provide information and support to help other parents feel empowered and optimistic about their child's education. In addition to educational forums, an email group and networking, the PAC also offers parent to parent support and an avenue to bring any concerns to the school administration.

Walpole SPED PAC Contact information

Deborah Beauregard –Chair
Angela Moore - Treasurer
walpolespedpac@yahoo.com

Join our Informational Listserve:
walpolesped@yahoogroups.com

Please refer to District website under “Student Services” for updated meeting information, or subscribe to SPEDPAC listserv.

*[Look for us on Facebook](#)
[Walpole Special Education PAC](#)*

Walpole Special Education Parent Advisory Council (SPED PAC)



We are actively seeking new members, leadership and volunteers for 2018-2019

Membership is free and open to all people concerned about Walpole's children with special needs and learning differences.

~Meet Other Parents~

~Get Involved~

We Look Forward to Seeing You!

Walpole Special Education Parent Advisory Council (SPED PAC) Membership Form*

Walpole SPED PAC (Special Education Parent Advisory Council) is an independent group with the mission to work for the understanding of, respect for, and support of all children with disabilities in our community and their families.

Date: _____

Name: _____

Address: _____

Phone: _____

E-mail: _____

Parent/Guardian ___ Educator ___ Other ___

May we email you meeting updates, etc?

Yes / No

Would you like to join the listserv?

Yes / No

Student's grade: ___ Student's age: ___

Name of the school student attends:

Disability (optional):

Walpole SPED PAC encourages all interested parties to become members. Please be aware that voting privileges are limited to parents/ guardians of students on IEPs and 504 Plans. No dues are required but donations are welcome.

Please return this form to:

Walpole SPED PAC
1184 Main Street
Walpole, MA 02081

* This membership form is not an administrative form and is the sole property of the Walpole Special Education Parent Advisory Council (SPED PAC).

Disability Types in the State of Massachusetts Special Education Regulations are:

- Autism
- Developmental Delay
- Intellectual Impairment
- Sensory Impairment:
 - Hearing/Vision/Deaf-Blind
- Neurological Impairment
- Emotional Impairment
- Communication Impairment
- Physical Impairment
- Health Impairment
- Specific Learning Disability

Who can benefit from Special Education services?

Every child has unique needs. Some children have obvious challenges: a visual or hearing or motor impairment. Others have “hidden” disabilities, like autism, learning disabilities or mental/emotional disabilities. There are many other kinds of special needs and many ways to support students affected by these needs. The goal of education is to enable all children to progress in school, according to their potential. Mass law states that children should make “documented growth” in acquiring skills, including “social/emotional development.” [603 CMR 28.02(17)]. Support services the school can provide include: special curricula; physical, occupational, or speech therapy; a classroom aide; transportation; or a different school placement.

Your Rights Under Federal and State Law Include the Right to:

- Request and receive a free evaluation by the public school if you think your child has a problem.
- Have your child assessed in all areas of concern including vision, hearing, social/emotional/behavior, language and motor skills.
- Obtain an independent evaluation by an approved provider.
- Be informed of all evaluations which will be administered to your child.
- Receive copies of all assessments two school days before the Team meeting to develop the IEP (Individualized Education Plan).
- Attend and participate in all meetings where the IEP is developed.
- Bring a friend, professional, advocate or attorney to all meetings.
- Have evaluation summaries clearly explained.
- Meet whenever necessary with any school staff working with your child and reconvene the Team at any time.
- Reject part or all of the IEP if you believe it is inappropriate.
- Review and inspect your child’s record.
- Participate in the decision to remove your child’s IEP or 504 Plan.