INTRODUCTION

This document presents the strategic plan for the Walpole Public Schools. It establishes a long-range direction for the district and provides a clear focus for future pursuits by identifying priorities for improvement. This strategic plan is the culmination of analysis and work by a strategic planning committee consisting of teachers, administrators, parents, students, school committee members, and community leaders.

Strategic Planning is a process for creating an organization’s preferred future. It is a long-range planning process for organizational renewal and transformation which provides a framework for improving programs, management functions, and evaluation of an organization’s progress. Strategic planning helps organizations think and act strategically, develop effective strategies, clarify future directions, establish priorities, improve organizational performance, build teamwork and expertise, and deal effectively with a rapidly changing environment. The strategic planning process involves a series of steps that moves an organization through:

- analyzing relevant external trends and their implications;
- assessing organizational capacity to manage external change;
- developing a mission statement and guiding beliefs;
- establishing goals, objectives, and action plans designed to move the organization to where it wants to be;
- setting a strategic direction to follow to achieve its mission and objectives;
- communicating its mission, beliefs, and goals/objectives to all stakeholder groups;
- implementing action plans it has developed; and
- monitoring progress, solving problems, and renewing action plans.

Organizations implement strategic planning to effectively deal with change in a proactive, rather than reactive manner by establishing a common purpose, a sense of direction, priorities for change, and a blueprint for action. This plan presents an analysis of the district’s strengths and weaknesses as well as opportunities and threats anticipated by emerging trends and changing conditions. Based upon this understanding and analysis, this document defines the mission, vision, guiding beliefs, and goals and objectives which will guide the school district during the next three to five years.
Walpole Public Schools

Strategic Planning Committee Members

Nancy Gallivan – School Committee Chairperson
Jennifer Geosits – School Committee Member
Beth Muccini – School Committee Member
Lincoln D. Lynch III, Ed. D. – Superintendent
Jean Kenney, Ed. D. – Assistant Superintendent
Linda McKelligan – Director of Pupil Personnel Services
Michael Frisci – School Business Administrator
Ann Arpin – Director of Technology Integration
Jim Johnson – Town Administrator
John Carmichael, Chief of Police
Stephen Imbusch – Principal, Walpole High School
Brendan Dearborn – Principal, Boyden School
Rebecca Brogadir – Principal, Elm Street School
Colleen Duggan – Principal Fisher School
Stephen Fortin – Principal, Old Post Road School
Bridget Gough – Principal, Bird Middle School
William Hahn – Principal, Johnson Middle School
Jennifer Bernard – Director, Daniel Feeney Preschool
Maria Hall, School Nutrition Director
Don Anderson – Superintendent, Building Maint.
Ed Connor – Assistant Principal – Bird Middle School
Lee Tobey – Assistant Principal – Walpole High School
Kathi Garvin, Nurse Manager
Mary Mortali – Admin. Asst. to Superintendent
Jody Delpha – Human Resources
Lynn Rowan – Technology Application Specialist
Adrian Munoz-Bennett – METCO Director
Mike Donohue – H.S. Dept. Head, History
April Zyirek – WHS Special Education Chairperson
Shari Engelbourg – Out of District Coord., Special Ed.
Lisa Osborne – H.S. Dept. Head, Foreign Language
Dave Passegio – H.S. Department Head, Math
Lauren Culliton – H.S. Dept. Head, English

David Cuzzi, WTA President
Scott Manson, AFSCME Custodian Union Rep.
Robin Chapell – Board of Health
BJ Burke - Technology Staff
Dan Mullaney - Teacher
Christine Cantrell - Teacher
Mary Abplanalp – Teacher
Ed Thomas – Community Member
Yvette Sammarco – CFCE Coordinator
Julie Martin – School Counselor
Susan Moniz – Teacher
Kathy Farrell – Teacher
Lori Naismith – Teacher
Dustin Scott - Teacher
Kathy Peterson – Teacher
Anthony Ratyna - Teacher
Christy Rockwood - Teacher
Katie Basilotto – School Counselor
Laurie Sylvia – Secretary
Brendan Croak – Recreation Department
Dan Robin - Parent
Kate Hinton – Parent
Cathy Guyette – Parent
Mary Walsh - Parent
Gail Maloney - Parent
Dillon Knight - Student
Michael Timson – Student
Lindsey Sullivan – Student
Emily Martin – Student
Daanya Salmanullah - Student

Dr. Lincoln Lynch - Facilitator
**Mission Statement**

Walpole Public Schools educates all students to achieve excellence.

**Guiding Beliefs**

We believe …
- all students want to learn;
- all students can learn and be successful;
- all students have talents and abilities;
- learning is a life-long process;
- it is our responsibility to prepare our students to be successful members of a global society;
- student success is a shared responsibility among students, families, school, and community;
- high expectations supported by quality instruction are integral to student achievement;
- all students and staff deserve a safe, secure, nurturing, and respectful learning environment;
- The needs of our students guide planning and practice;
- Effort, perseverance, and responsibility, are fundamental to success;
- it is our responsibility to be good stewards of the resources provided by the community;
- It is our responsibility to provide students with opportunities to develop skills, broaden their interests, and make informed decisions;
- it is our duty to embrace new technology and give students the tools they need to succeed in the 21st century;
- it is our responsibility to provide an environment that engages and motivates students and staff to learn; and
- it is important to respect and support our community’s growing diversity.

**Vision Statement**

The Walpole Public Schools strives to be a diverse learning community that empowers students and staff to maximize their full potential. Our professional and caring staff is committed to providing a rigorous education to ensure our students reach their own level of excellence. Through a collaborative partnership with community and families, Walpole Public Schools educates all our students to become responsible citizens and life-long learners.

To reach these goals, the Walpole Public Schools provides students with the tools they need to succeed in a complex global society. We challenge every student to master a rigorous curriculum taught by highly qualified, enthusiastic, and inspirational educators. We embrace innovation and technology, and we provide the facilities to support learning.

Our students have the 21st century skills that enable them to be effective communicators, critical and creative thinkers, and problem-solvers. The Walpole Public Schools is a positive and safe learning environment where students’ well-being and success are valued.

We are committed to maintaining our role as a leader in public education at the local, state, and national level.
Goals and Objectives

1. To expand opportunities for all students to maximize individual achievement.
   1.1 Provide all students and staff with a learning environment that promotes safety, well-being, and diversity.
   1.2 Equip students with 21st Century Skills (technology, problem-solving, critical thinking, creativity, and effective communication), preparing them for a complex global society.

2. To ensure balanced and rigorous curricula measured by authentic assessment which inform instruction and demonstrate student growth.
   2.1 Develop and implement curricula that are in alignment with Massachusetts Curriculum Frameworks and state and national standards.
   2.2 Utilize student data to inform instruction and maximize student growth.
   2.3 Provide professional development and support in curriculum, planning, and assessment.

3. To build family and community support and engagement through effective communication with multiple opportunities for involvement in the school and town programs.
   3.1 Provide easily accessible information about the Walpole Public Schools to the citizens of Walpole.
   3.2 Involve students in the process of constant improvement of and support for the Walpole Public Schools.
   3.3 Create a more inclusive community for all families to access the variety of programs, activities, fundraisers, and events across the entire district.

4. To maximize opportunities provided by technology to enhance teaching and learning and efficient operations.
   4.1 Expand use of technology tools to maximize student achievement, curriculum delivery, and assessments.
   4.2 Continue technology professional development to enhance student learning.
   4.3 Expand our communication within the community about how technology enhances learning.
   4.4 Provide adequate physical and human resources to deliver and support digital learning environments.

5. To identify, secure, and responsibly manage district resources to support educational objectives of the district.
   5.1 Identify needs based 21st Century learning skills and the impact these learning skills have on current or future middle and high school facilities.
   5.2 Promote awareness and advocate for state and community support of the recommendations made for the facilities necessary to accommodate 21st Century learning.
   5.3 Promote the safety and welfare of all members of the Walpole School community.
   5.4 Develop, utilize, and support a high-quality, skillful, and knowledgeable staff, faculty, and administration.
   5.5 Obtain predictable and sustainable funding for educational programs, services, and facilities.
ACTION STEPS
Walpole Public Schools
Action Plan Form

**Goal 1:** To expand opportunities for all students to maximize individual achievement.

**Objective 1.1:** Provide all students and staff with a learning environment that promotes safety, well-being, and diversity.  **Date:** 2/11/16

<table>
<thead>
<tr>
<th>Action Steps</th>
<th>Person(s) Responsible</th>
<th>Begin Date</th>
<th>Completion Date</th>
<th>Projected Expenses</th>
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</table>
| 1. Individualize, expand, adapt training, and implement a crisis plan that incorporates staff and student learning regarding all elements of safety.  
- Practice “stay in place” or “shelter in place” (for medical issues) at individual schools  
- Continue to practice lock-downs or evacuations matched to crisis situations. Students may be at recess, specials, café, hallways  
- Communicate to families/public ongoing safety training about lock-down, “Lock-down, Leave, Live” (District tab on Walpole Public Schools website)  
- Investigate Sandy Hook Promise (see something/say something) | Central office personnel, school administrators, school staff, Walpole Police Department, Coordinated Family Child Engagement (CFCE) | Spring 2016   | Ongoing          | TBD                |
| 2. Continue to explore, promote and evaluate activities for staff, students, and families which foster well-being such as nutrition, physical fitness, anti-bullying intervention, social and emotional development, and digital citizenship and provide links to access information. | Wellness Committee, Central office and school administrators, school staff, families, PACs, and CFCE | Spring 2016   | Ongoing          | TBD                |
| 3. Educate all students, staff and community about diversity issues such as culture, language, race, gender identity, sexual orientation, disabilities, religion, and economic status  
- Partner with families and communities to | All staff, students, families, cultural leaders, METCO program, ELE staff, PACs, SEPAC, | Spring 2015   | Ongoing          | TBD                |
improve relationships to maximize the learning 
and growth of all students.
- Increase awareness of resources to educate staff, 
students, and families
- Continue to identify opportunities for clubs and 
activities that introduce perspectives from 
communities outside of Walpole (such as 
Student Council, GSA, Leadership Teams, 
collaborating with other districts).
- Expand access to instructional and community 
resources for families with limited English.
- Provide professional development for cultural 
proficiency, gender identify, sexual orientation

<table>
<thead>
<tr>
<th>4.</th>
<th>Educate the school community about the risk for mental health issues including anxiety, depression, eating disorders and addictions. Staff will work to eliminate the stigmas related to these issues and provide school resources.</th>
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<tbody>
<tr>
<td>Safety Care Program, Foreign Language Department, CFCE</td>
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<tr>
<td>Wellness Committee, Central Office and School Administrators, school staff, CFCE</td>
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<tr>
<td>Spring 2016</td>
<td>Spring 2017</td>
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*Some Indicators of Accomplishment:*
- Ongoing training provided for all participants for the Walpole Public Schools for the Safety/Crisis Plan, lock-downs coordinated with WPD, and related training for all participants.
- Student projects that demonstrate the learning in each area and promote ownership within each school; CADA Video Contest; student, classroom, and whole school assembly presentations; increase in the participation in activities offered; Youth Risk Behavior Survey data; review of DESE reports regarding discipline and bullying.
- Student, classroom and whole school assembly presentations or products that feature student learning about diversity. Community service projects and clubs or associations that demonstrate student learning about diversity. Community service projects and clubs or associations that demonstrate student learning and respect for all individuals. Increased school and community participation in multi-cultural events.
- Professional Development opportunities for students and staff and ongoing work with Robin Chapell, Health Director and Kathi Garvin, Nurse Manager. Provide list of professional development opportunities and participants.
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<tbody>
<tr>
<td>1. Review curriculum, extracurricular programs, and community projects to determine strengths, challenges, and areas for development and improvement.</td>
<td>Central office personnel, school administrators, school staff, CFCE, and families</td>
<td>Spring 2016</td>
<td>Ongoing</td>
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<tr>
<td>• Disseminate information to enhance participation in state-wide competitions such as Treble All State Chorus, Robotics, STEAM, Social Studies, Art, Writing, and Foreign Language.</td>
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<td>• Continue to develop real world skills in financial literacy.</td>
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<td>• CARON student assistance programs to Life Skills seminar to seniors going to college</td>
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<tr>
<td>• Investigate and explore the opportunities for high school student seminars during the day – possibly PLC, Freshman Orientation, Graduation Week presented by NHS students at WPS (healthy diet, time management, drug and alcohol abuse, management of stress, academic rigor).</td>
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</table>
2. Explore the feasibility of providing full day Kindergarten for all
   Central office personnel, school administrators, school staff
   Spring 2016  Spring 2017  TBD

*Some Indicators of Accomplishment:
- A comprehensive plan/report summarizing the review of curricula and activities.
- Analysis of student results as compared to state and regional assessments and competitions
- Agenda of seminar offerings for students during Freshman Orientation, PLC, and graduation week
- Prepare an implementation plan for full day Kindergarten for all including fiscal responsibility, rooms and staffing, time line – phasing in plan, etc.
### Goal 2:
To ensure balanced and rigorous curricula measured by authentic assessment which inform instruction and demonstrate student growth.

**Plan # 9**

**Objective 2.1:** Develop and implement curricula that are in alignment with Massachusetts Curriculum Frameworks and state and national standards  

Date: 2/11/16

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<tbody>
<tr>
<td>1. Using a backward design approach, design units of instruction with measurable outcomes and challenging tasks requiring higher order thinking skills that enable students to learn the knowledge and skills defined in the state and national standards.</td>
<td>Administrators, Department Chairs, Respective school staff</td>
<td>Fall 2015</td>
<td>Ongoing</td>
<td>TBD</td>
</tr>
<tr>
<td>2. Identify and/or create uniform curriculum map template for use by staff across the District.</td>
<td>Administrators, Department Chairs and respective school staff</td>
<td>April 2015</td>
<td>Spring 2017</td>
<td>TBD</td>
</tr>
<tr>
<td>3. Using a uniform template, create a district wide curriculum map that can be posted on school and District websites to inform parents and the community.</td>
<td>Administrators, Department Chairs, and respective school staff</td>
<td>Fall 2015</td>
<td>Spring 2017</td>
<td>TBD</td>
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*Some Indicators of Accomplishment:

- A uniform unit design template has been developed and is currently in use across the District
- Curriculum units will be developed across all levels PreK-12
- A curriculum map template will be identified and piloted
- A web-based curriculum map will be posted that articulates student outcomes*
Goal 2: To ensure balanced and rigorous curricula measured by authentic assessment which inform instruction and demonstrate student growth.

Objective 2.2: Utilize student data to inform instruction and maximize student growth.

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<tr>
<td>1. Continue to design, administer and analyze a variety of formal and informal methods of assessment, including common interim assessments, to measure each student’s learning, growth, and progress toward achieving the standards.</td>
<td>Administrators, Department Chairs, respective School staff</td>
<td>Fall 2015</td>
<td>Ongoing</td>
<td>TBD</td>
</tr>
<tr>
<td>2. Demonstrate adjustments to practice by analyzing results from a variety of assessments</td>
<td>Administrators, Department Chairs, and respective school staff</td>
<td>Fall 2015</td>
<td>Spring 2017</td>
<td>TBD</td>
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</table>

*Some Indicators of Accomplishment:*
- PLCs report results of their adjustments to practice to administrators and Department Chairs.
- Analysis of benchmark assessments indicates student progress and effectiveness of adjustments to practice.
- Evidence of support, interventions, and enrichment opportunities provided to students is reported.
- Evidence provided through the Educator Evaluation Model.
Walpole Public Schools
Action Plan Form

Goal 2: To ensure balanced and rigorous curricula measured by authentic assessment which inform instruction and demonstrate student growth.

Plan # 9

Objective 2.3: Provide Professional Development and support in curriculum, planning and assessment.

Date: 2/11/16

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<tr>
<td>1. Professional Development for PLC protocols, looking at student work, and data analysis</td>
<td>Administrators, Department Chairs, and respective school staff</td>
<td>Spring 2016</td>
<td>Spring 2018</td>
<td>TBD</td>
</tr>
<tr>
<td>2. Professional Development to effectively utilize technology to enhance student learning</td>
<td>Administrators, Department Chairs and respective school staff</td>
<td>Spring 2016</td>
<td>September 2017</td>
<td>TBD</td>
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</table>

*Some Indicators of Accomplishment:*
- Analysis provided by PLCs and observed by administrators and Department Chairpersons
- List of participants in various workshops
- Schedule of PD offerings
- Report of PD workshops, conferences and approved courses
Walpole Public Schools
Action Plan Form

**Goal 3:** To build family and community support and engagement through effective communication with multiple opportunities for involvement in the school and town programs.

**Objective 3.1:** Provide easily accessible information about the Walpole Public Schools to the citizens of Walpole

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<tr>
<td>2. Expand the use of school and district websites, and social media, Twitter, public meetings and other sources to share the news from each of the schools with the community</td>
<td>Ed Connor, Brendan Dearborn, Mary Mortali, Nancy Gallivan</td>
<td>February 2016</td>
<td>Ongoing</td>
<td></td>
</tr>
<tr>
<td>3. Collaborate with The Rebellion at Walpole High School</td>
<td>Rebellion Editors, BJ Burke, Conor Cashman</td>
<td>February 2016</td>
<td>Ongoing</td>
<td></td>
</tr>
<tr>
<td>4. Explore best ways to expand the content covered by Local Government and Education Cable TV and other local media outlets</td>
<td>BJ Burke, Nancy Gallivan, Mary Mortali</td>
<td>February 2016</td>
<td>February 2017</td>
<td></td>
</tr>
<tr>
<td>5. Identify current methods of home-school communications used at various grade levels with a goal of standardizing the tools used at each level. Advertise the methods to parents at open houses and other school functions.</td>
<td>BJ Burke, Mary Abplanalp</td>
<td>February 2016</td>
<td>February 2017</td>
<td></td>
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</tbody>
</table>

*Some Indicators of Accomplishment:
2. Updated content on websites and increase Twitter followers
3. Every School Committee meeting will include exemplary highlights of either student or teacher work
4. Walpole Cable TV – Education Channel will produce and promote content from the schools.*
### Walpole Public Schools
### Action Plan Form

**Goal 3:** To build family and community support and engagement through effective communication with multiple opportunities for involvement in the school and town programs.

**Plan # 9**

**Objective 3.2:** Involve students in the process of constant improvement of and support for the Walpole Public Schools  
**Date:** 2/11/16

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<tbody>
<tr>
<td>1. Investigate with WHS Guidance opportunities to post/host volunteer opportunities via social media for HS students. To make these opportunities more accessible to students.</td>
<td>Stephen Imbusch, BJ Burke, Marianne McCann, Rebellion</td>
<td>April 2016</td>
<td>Ongoing</td>
<td></td>
</tr>
<tr>
<td>2. Build programming on the Walpole Media Education channel via the WHS TV Production Program</td>
<td>BJ Burke, Peter O’Farrell, Jeff Fountain</td>
<td>April 2016</td>
<td>Ongoing</td>
<td></td>
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<tr>
<td>3. Survey recent graduates to determine their satisfaction level around their level of preparedness for college, career or military</td>
<td>Nancy Gallivan WHS Guidance</td>
<td>April 2016</td>
<td>Ongoing</td>
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</table>

*Some Indicators of Accomplishment:*

1. Establishment of online volunteer opportunity site – increased volunteer opportunities
2. Increased programming on Educational Channel
3. Survey returns from Walpole High School graduates
Walpole Public Schools
Action Plan Form

**Goal 3:** To build family and community support and engagement through effective communication with multiple opportunities for involvement in the school and town programs.

**Objective 3.3:** Create a more inclusive community for all families to access the variety of programs, activities, fundraisers and events across the entire district.

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<tr>
<td>1. Continue to host a district-wide information session to inform parents and the community about how educational policies, procedures and initiatives (i.e. Common Core and state testing, etc.) have and will affect the Walpole Public Schools. Create on-demand programming from this content.</td>
<td>Lincoln Lynch, Jean Kenney, Brendan Dearborn, Nancy Gallivan, WCTV</td>
<td>February 2016</td>
<td>Ongoing</td>
<td></td>
</tr>
<tr>
<td>2. Investigate professional development opportunities for staff to be educated in cultural competency – to help understand issues of race, gender, religion and nationality</td>
<td>District, PD Committee</td>
<td>February 2016</td>
<td>Ongoing</td>
<td></td>
</tr>
<tr>
<td>3. Monitor and assess current capacity to translate school and district information into other languages as needed. Continue to educate staff on Google Translation features.</td>
<td>Brendan Dearborn</td>
<td>February 2016</td>
<td>Ongoing</td>
<td></td>
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</table>

**Date:** 2/11/16

*Some Indicators of Accomplishment:*  
- Agenda and packet information for informational session meeting  
- On demand programming on WCTV of district meeting  
- Include some component of cultural competency programs in staff PD day
# Walpole Public Schools
## Action Plan Form

### Goal 4: To maximize opportunities provided by technology to enhance teaching and learning and efficient operations.  Plan # 9

**Objective 4.1: Expand use of technology tools to maximize student achievement, curriculum delivery and assessments**  Date:  2/11/16

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<tbody>
<tr>
<td>1. Investigate curriculum mapping tools that include Understanding by Design template</td>
<td>Assistant Superintendent, Technology Department, Principals, Department Chairs</td>
<td>Summer 2016</td>
<td>June 2017</td>
<td>TBD</td>
</tr>
<tr>
<td>2. Implement Common Sense Media online safety and digital citizenship curriculum for elementary students.</td>
<td>Assistant Superintendent, Principals, Director – Tech Integration</td>
<td>September 2016</td>
<td>June 2017</td>
<td>TBD</td>
</tr>
<tr>
<td>3. Provide opportunities to establish a blended learning environment that facilitates 24/7 access for students.</td>
<td>Assistant Superintendent, Director – Tech Integration, Department Chairs</td>
<td>September 2016</td>
<td>June 2017</td>
<td>TBD</td>
</tr>
<tr>
<td>4. Identify digital textbook resources to support blended learning opportunities</td>
<td>Assistant Superintendent, Director – Tech Integration, Department Chairs</td>
<td>September 2016</td>
<td>June 2017</td>
<td>TBD</td>
</tr>
<tr>
<td>5. Identify methods to collect, track and report DDM’s</td>
<td>Assistant Superintendent, Technology Department, Department Chair, Software Application Specialist</td>
<td>September 2016</td>
<td>June 2017</td>
<td>TBD</td>
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<tr>
<td>6. Investigate additional products to use with limited-English proficient families</td>
<td>Assistant Superintendent, Director – Tech Integration, ELL Teachers</td>
<td>September 2016</td>
<td>June 2017</td>
<td>TBD</td>
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<tr>
<td>7. Investigate CopLink to communicate safety/security issues with staff/families</td>
<td>WPS Administration, Walpole Police Department</td>
<td>September 2016</td>
<td>June 2017</td>
<td>TBD</td>
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*Some Indicators of Accomplishment:*
- Evaluations and recommendation of curriculum mapping tool
- Instructional Technology position established
- Teacher goals, observations
- List of available textbooks
- DDM data and reporting method identified
- List of additional resources
- Access to CopLink
**Objective 4.2: Continue technology professional development to enhance student learning**

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<tbody>
<tr>
<td>1. Identify alternative ways to provide PD to all staff within, or outside,</td>
<td>Leadership Council, Technology Department</td>
<td>September 2016</td>
<td>June 2017</td>
<td>TBD</td>
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<td>the typical schedule (i.e., video tutorial subscription, Tech Teacher</td>
<td>PD Committee</td>
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<td>Leaders stipend, dedicated Early Release dates)</td>
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<tr>
<td>2. Investigate regional PD opportunities with other districts (i.e., TEC)</td>
<td>Leadership Council, Technology Department</td>
<td>September 2016</td>
<td>June 2017</td>
<td>TBD</td>
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<td></td>
<td>PD Committee</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Prioritize blended learning PD opportunities</td>
<td>Leadership Council, Technology Department</td>
<td>September 2016</td>
<td>June 2017</td>
<td>TBD</td>
</tr>
<tr>
<td></td>
<td>PD Committee</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Restore stipend for Tech Teacher Leaders at all levels</td>
<td>Leadership Council, Administration</td>
<td>September 2016</td>
<td>June 2017</td>
<td>TBD</td>
</tr>
<tr>
<td>5. Promote the use of Google Classroom at elementary level</td>
<td>Leadership Council, Technology Department</td>
<td>September 2016</td>
<td>June 2017</td>
<td>TBD</td>
</tr>
<tr>
<td></td>
<td>Provide specific training to teachers on data security/student privacy with online resources</td>
<td>Leadership Council, Technology Department PD Committee</td>
<td>September 2016</td>
<td>June 2017</td>
</tr>
</tbody>
</table>

*Some Indicators of Accomplishment:*

- PD schedule that will be developed
- Teacher/staff attendance at our of district Professional Development opportunities
- Prioritize requests for conferences regarding blended learning/1:1 learning
- Tech Teacher Leaders funded and named
- Number of teachers utilizing Google Classroom
- Training outline/Professional Development schedule
Walpole Public Schools  
Action Plan Form

Goal 4: To maximize opportunities provided by technology to enhance teaching and learning and efficient operations.  

Plan #9

Objective 4.3: Expand our communication within the community about how technology enhances learning  

Date: 2/11/16

<table>
<thead>
<tr>
<th>Action Steps</th>
<th>Person(s) Responsible</th>
<th>Begin Date</th>
<th>Completion Date</th>
<th>Projected Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Provide demonstrations/support for parents at Open Houses, other school functions, on technologies used by students/teachers (i.e., Aspen, Google Apps, etc.)</td>
<td>Principals, Technology Department</td>
<td>September 2016</td>
<td>June 2017</td>
<td>TBD</td>
</tr>
<tr>
<td>2. Develop a plan to implement Aspen student/family portal at elementary level</td>
<td>Elementary Principals, Technology Department,</td>
<td>September 2016</td>
<td>June 2017</td>
<td>None anticipated</td>
</tr>
<tr>
<td>3. Explore student technology ambassadors at PAC Meetings</td>
<td>WPS Administrators and student leaders</td>
<td>September 2016</td>
<td>June 2017</td>
<td>None anticipated</td>
</tr>
<tr>
<td>4. Provide webpage on ‘For Parents’ tab to communicate District safety initiatives</td>
<td>Leadership Council, Director – Tech Integration</td>
<td>September 2016</td>
<td>June 2017</td>
<td>None anticipated</td>
</tr>
</tbody>
</table>

*Some Indicators of Accomplishment:*
- Demonstration/‘help desk’ set up at Open Houses
- Recommendations established for elementary Aspen portal
- PAC meeting agendas
- Webpage with information posted
Walpole Public Schools
Action Plan Form

Goal 4: To maximize opportunities provided by technology to enhance teaching and learning and efficient operations. Plan # 9

Objective 4.4: Provide adequate physical and human resources to deliver and support digital learning environments. Date: 2/11/16

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>1. Continue implementation of upgraded switches and wireless access build-out plan</td>
<td>Technology Department, WHS Administration</td>
<td>September 2015</td>
<td>Anticipated through 2019</td>
<td>TBD</td>
</tr>
<tr>
<td>2. Investigate a process for implementation of 1:1 devices</td>
<td>Technology Department</td>
<td>September 2016</td>
<td>June 2017</td>
<td>TBD</td>
</tr>
<tr>
<td>3. Investigate use of School Messenger to include absence calling</td>
<td>Technology Department</td>
<td>February 2016</td>
<td>June 2017</td>
<td>TBD</td>
</tr>
<tr>
<td>4. Advocate for elementary Curriculum/Technology Integration positions</td>
<td>Director – Tech Integration</td>
<td>February 2016</td>
<td>June 2017</td>
<td>TBD</td>
</tr>
</tbody>
</table>

*Some Indicators of Accomplishment:
- Better and more consistent wireless signals throughout the buildings
- Development of a roll out sequence for the 1:1 integration
- Streamlined and efficient attendance management process
- Elementary Tech/Curriculum Integration position funded and filled
Walpole Public Schools
Action Plan Form

Goal 5: To identify, secure and responsibly manage district resources to support educational objectives of the district.  Plan # 9

Objective 5.1: Identify needs based 21st Century learning skills and the impact these learning skills have on current or future middle and high school facilities  Date: 2/11/16

<table>
<thead>
<tr>
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<th>Begin Date</th>
<th>Completion Date</th>
<th>Projected Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identify middle school and high school 21st Century needs/skills and enrollment projections</td>
<td>School leadership, School Committee, community members, students</td>
<td>February 11, 2016</td>
<td>April 1, 2016</td>
<td>0</td>
</tr>
<tr>
<td>2. Based on identified needs (Action Step 1), determine if current facilities can meet the needs or will only be met with new or renovated facility</td>
<td>School Leadership, School Committee, Town Administrator, DPW, community members, students</td>
<td>March 1, 2016</td>
<td>April 1, 2016</td>
<td>0</td>
</tr>
<tr>
<td>3. Develop Statement of Interest</td>
<td>School Leadership, School Committee, Board of Selectmen</td>
<td>March 1, 2016</td>
<td>April 9, 2016</td>
<td>0</td>
</tr>
</tbody>
</table>

*Some Indicators of Accomplishment:
- Identification of 21st century skills
- Identification of facilities/structures needed to sustain and support 21st Century learning
- Comprehensive building condition and maintenance report for the middle and high schools
- Statement of Interest
Goal 5: To identify, secure and responsibly manage district resources to support educational objectives of the district. Plan #9

Objective 5.2 Promote awareness and advocate for state and community support of the recommendations made for the facilities necessary to accommodate 21st Century learning. Date: 2/11/16

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>1. Develop an education plan that further defines the design measures/structures that contribute to 21st Century learning</td>
<td>School leadership, School Committee</td>
<td>February 2016</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Promote education plan to stakeholders to ensure transparency and communication</td>
<td>School leadership, School Committee</td>
<td>February 2016</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>3. Prepare the documentation necessary to secure state funding</td>
<td>School leadership, School Committee</td>
<td>Spring 2016</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

*Some Indicators of Accomplishment:*

- Well-disseminated Education Plan – presentable to both the local community and the State
- Funding secured for each stage of the project
### Walpole Public Schools

#### Action Plan Form

**Goal 5:**
To identify, secure and responsibly manage district resources to support educational objectives of the district.

**Plan # 9**

**Objective 5.3:**
Promote the safety and welfare of all members of the Walpole School community

**Date:** 2/11/16

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>1. Identify additional opportunities for security enhancements through capital funding and other sources. Seek input from stakeholders to improve building security via walkthroughs, meetings, and ongoing communication</td>
<td>Central Admin. School Committee Capital Committee Finance Committee</td>
<td>Spring 2013</td>
<td>Ongoing</td>
<td>TBD</td>
</tr>
<tr>
<td>2. Continue to foster the relationship between Walpole Public Safety Departments and the School Department and review safety protocols and assess their perceived effectiveness</td>
<td>Central Admin.; Leadership Council; WPD; WFD; SRO</td>
<td>Spring 2013</td>
<td>Ongoing</td>
<td>$6,000</td>
</tr>
</tbody>
</table>

*Some Indicators of Accomplishment:*

2. Revision of security protocols with Walpole Police Department and Walpole Fire Department

3. Share input with safety professionals and share feedback with stakeholders
Walpole Public Schools  
Action Plan Form

**Goal 5:** To identify, secure and responsibly manage district resources to support educational objectives of the district.  

**Objective 5.4:** Develop, utilize, and support a high-quality, skillful, and knowledgeable staff, faculty, and administration  

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>1. Secure resources to support, maintain and improve staff, faculty, and administration</td>
<td>PD Committee</td>
<td>Spring 2013</td>
<td>Ongoing</td>
<td>TBD</td>
</tr>
<tr>
<td>2. Maintain sustainable resources from the community and other external sources to provide a robust professional development program. Retain and attract a skilled and motivated workforce.</td>
<td>PD Committee</td>
<td>Spring 2013</td>
<td>Ongoing</td>
<td>TBD</td>
</tr>
</tbody>
</table>

*Some Indicators of Accomplishment:*
1. Increase in funding resources
2. Implement improved evaluation tools
3. Study turnover trends
Walpole Public Schools
Action Plan Form

Goal 5: To identify, secure and responsibly manage district resources to support educational objectives of the district.  Plan # 9

Objective 5.5: Obtain predictable and sustainable funding for educational programs, services, and facilities

Date: 2/11/16

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>1. Develop a long-term plan to sustain funding that will support the goals, objectives, and action steps of the Strategic Plan</td>
<td>Central Admin. Leadership Council School Committee</td>
<td>Spring 2013</td>
<td>Ongoing</td>
<td>0</td>
</tr>
<tr>
<td>2. Identify the major capital needs for equipment and facilities inclusive of the priorities of the Municipal Building Study, to provide adequate infrastructure to support the educational community</td>
<td>Central Admin. Town Administrator School Committee Leadership Council</td>
<td>Fall 2013</td>
<td>Ongoing</td>
<td>0</td>
</tr>
</tbody>
</table>

*Some Indicators of Accomplishment:*
1. Annual Budget
2. Capital budget plan