

Walpole Public Schools

District Curriculum Accommodation Plan 2018 - 2019

Daniel Feeney Preschool Curriculum Accommodation Plan

Grades: Preschool 2018-2019

| General Strategies | Specific Daniel Feeney Preschool Strategies |
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| <p>Provide support/training to regular education classroom teachers, such as professional development, that will help them to analyze and accommodate various students' learning needs, and to manage students' behavior effectively.</p> | <ul style="list-style-type: none"> ● All preschool teachers are licensed special educators. They engage in ongoing training in both special education and early childhood education and development ● Common planning time with classroom teams (teacher, specialists and assistants) to review student progress and needs ● BCBA to support behavior plans and incorporate alternate teaching methods as determined by the classroom team. ● Continued training in ABA methods and data collection ● Ongoing curriculum meetings ● SEI training for all teachers ● On-going Safety Care Training ● On-going staff development to address needs of student population as they arise ● Consultation with community preschools to support student learning and behavior management ● Professional development in science curriculum |
| <p>Support services that are available to students through the regular education program, including services to address the needs of students whose behavior might interfere with learning.</p> | <ul style="list-style-type: none"> ● School Psychologist and BCBA services/consultation assigned to Daniel Feeney Preschool Students and Staff ● Recognition and Response model incorporated to allow varied groupings to support children at risk for delay provided by speech/language/OT/PT and special needs teachers ● Consultation and support provided to community preschools to address concerns around students enrolled in their programs ● Access to Enable Child Consultation services |
| <p>Direct and systematic instruction in reading readiness activities for all students.</p> | <ul style="list-style-type: none"> ● Review of data and identification of students requiring additional support around vocabulary development ● Implementation of The Scott Foresman Preschool Early Literacy Curriculum ● Instruction in common vocabulary and concepts in all classrooms ● Utilization of common monthly themes |

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| | <ul style="list-style-type: none"> ● Multi-sensory approach to instruction of phonemic awareness, language and literacy skills |
| Encouragement of teacher mentoring and collaboration. | <ul style="list-style-type: none"> ● Mentor Program for new teachers ● “New Staff” year long orientation program (system-wide) ● Monthly staff meetings ● Peer coaching and collaboration |
| Encouragement of parental involvement in their children’s education. | <ul style="list-style-type: none"> ● Parents are invited to volunteer in classroom and fundraising efforts ● Provide annual Open House events ● Weekly classroom letters and/or webpages ● Formal parent conferences with parent two times per year with input included on progress report ● Individual meetings as needed (initiated by parent or staff) ● Annual parent workshops on selected topics as needed ● Handouts on various parent topics, ● Development of a parent resource library ● Information shared about monthly Special Education PAC meetings ● Home activities disseminated as requested ● Upon request, summer activities and/or bridging packets (PreK) provided at the end of each school year ● School Governance Council |
| Additional Elements that “Could” be included: | |
| Changes to the school schedule, such as additional instructional time or block scheduling. | <ul style="list-style-type: none"> ● Student programs are determined on an individual basis and vary from 7.5 hours per week to 22 hours per week ● Tiered instruction (large, small group or individual) provided as needs are identified |
| Review of local curriculum in relation to state learning standards. | <ul style="list-style-type: none"> ● Monthly curriculum meetings ● Curriculum alignment with the 2011 Massachusetts’s Math and Literacy Curriculum Frameworks, DOE Preschool Experiences,, social/emotional learning standards, science standards and handwriting curriculum ● Review of the Scott Foresman Pre-k early literacy curriculum ● Review of Second Step social skills curriculum ● Review of math curriculums ● Review of Handwriting Without Tears Curriculum |
| Review of school policies and discipline codes. | <ul style="list-style-type: none"> ● Level 2 of QRIS (Quality Rating and Improvement System through EEC ● Updated parent student handbook ● Updated staff handbook ● Monthly School Governance Council Meeting |

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| | <ul style="list-style-type: none"> ● Revised supervision and evaluation policies ● New staff training in Safety Care policies and techniques |
| <p>After school options such as homework assistance and peer coaching.</p> | <ul style="list-style-type: none"> ● Coordinated Family and Community Engagement Resources including community daycares, after school activities shared with families via newsletter and webpage. ● Parent workshops ● Curriculum Night ● Community Events Calendars shared ● Extra-curricular activities planned for after school time throughout the year |
| <p>Strategies for using or increasing the use of community agencies and volunteers to assist students and teachers.</p> | <ul style="list-style-type: none"> ● High School Volunteers (Honor Society, Career and Education) ● Parent Volunteers ● Guest Reader Program ● Community fundraising ● Interns and student teaching assignments ● Co-facilitation of professional development/parent involvement opportunities with area resources. |

Elm Street School Curriculum Accommodation Plan

Grades Kindergarten - Five 2018-2019

| General Strategies | Specific Elm Street School Strategies |
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| <p>Assistance to regular education classroom teachers, such as professional development, that will help them to analyze and accommodate various students' learning needs, and to manage students' behavior effectively.</p> | <ul style="list-style-type: none"> ● Professional Learning Community Planning (2 hr.x 2ce a month) ● Ongoing curriculum meetings ● Weekly Grade Level Team meetings ● Implementation of IST team ● RTI Training ● Development of School Wide Positive Behavior Support Plan ● Building Evaluation Team meetings ● Update of training in Dibels and DRA all staff ● Consultation from Reading Specialists re: literacy data meetings ● Modeling of lessons by Reading Specialists ● Math “Lab Experience” for grades 3 & 4 with consultant ● All classroom teachers use “Second Step” materials ● Safety Cares training ● Participation in various professional learning opportunities ● Technology availability greatly enhanced-, LCD projectors mounted in classrooms; document cameras in classrooms; availability of iPads and Lifescribe devices; individual computers/software used in Learning Centers, individual teacher websites including class assignments and links to appropriate websites, <u>Study Island</u> used for enrichment, support, benchmarking, and Smartboard, CPS and Pearson assessments; Brain Pop and Discovery Education subscriptions |
| <p>Support services that are available to students through the regular education program, including services to address the needs of students whose behavior might interfere with learning.</p> | <ul style="list-style-type: none"> ● Two full time Reading Specialists ● Title One Instructor ● Guidance support ● ELL tutor ● METCO tutor ● Consultation with district BCBA and/or Social Worker ● Media Center support ● High School Volunteers |

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| | <ul style="list-style-type: none"> ● Flexible Groupings ● After School Enrichment Program – trimester ● “Excellence at Elm Street” reinforcement program ● IST (Instructional Support Team) ● Consultation and limited services to students not on IEP by OT, Sp& L, MSN ● Grade 5 job program ● Homework Club (offered free after school) |
| <p>Direct and systematic instruction in reading for all students.</p> | <ul style="list-style-type: none"> ● Implementation of Scott Foresman Literacy K-Grade 3 ● Phonemic Awareness ● Open responses for Harcourt Brace ● DRA in Grades K-3 ● Dibels assessments completed in K-Gr.5/Progress monitoring of identified, at-risk readers ● Study Island ● Reading Incentive Month ● “Reading Buddies”- older children working with younger children ● Guest readers ● Weekly visits to Media Center ● DEAR program |
| <p>Encouragement of teacher mentoring and collaboration.</p> | <ul style="list-style-type: none"> ● Mentors for all new staff ● “New Staff” year long orientation program (system-wide) ● Monthly staff meetings ● Weekly grade level team meetings ● Informal daily support & collaboration ● Peer collaboration opportunities ● Development of portfolios by each new staff member to assist in documentation in attaining Professional Teaching Status after three years ● Individual goals that teachers are working on |
| <p>Encouragement of parental involvement in their children’s education.</p> | <ul style="list-style-type: none"> ● Active Parent Advisory Council (PAC) ● Parent Volunteers in classroom; media center, computer lab ● Open Houses ● Ice Cream Social (September) ● Utilization of parent email list ● Monthly “Elm Street News” ● Weekly e-notes from the Principal ● Formal parent conferences ● Individual meetings as needed (initiated by parent or staff) |

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| | <ul style="list-style-type: none"> ● School Council ● Home/School activities such as Book Bags ● Coordination/facilitation of activities including: Family Math/Science Nights, Invention Convention, Docent program, What's It Like program, Field Day, Fitness Month, and more ● Updated school website ● P.A.C. website ● Teacher websites ● Summer bridging packets (K) ● Summer Reading Program (1-5) ● Parent Handbook ● Special events that parents are invited to (school wide such as Ice Cream Social and Winter Sing-along; individual grade or classrooms such as Invention Convention, Author's Tea, Solar System Powerpoint, Wax Museum, music concerts) |
| Additional Elements that "Could" be included: | |
| Review of local curriculum in relation to state learning standards . | <ul style="list-style-type: none"> ● Curriculum clusters-provide ongoing opportunities for review of curriculum alignments with state standards ● Curriculum Review Committees with representation from all grades and buildings on a five year cycle |
| Changes to the school schedule, such as additional instructional time or block scheduling . | <ul style="list-style-type: none"> ● Literacy Block each school day in all grades ● Service blocks for strategic and intensive instruction for students identified carried out by Special educators, Title I, and Reading specialists ● Math Block (Gr.5) |
| Review of school policies and discipline codes. | <ul style="list-style-type: none"> ● First Day whole school assembly re: expectations for behavior ● Training of Teacher Aides (minimally 4x year) ● Schedule Recess before Lunch ● Code of Conduct posted on website ● School Wide Positive Behavior Support Plan ● Annual mandatory training for staff ● Implementation of anti-bullying educ., including programs for students & staff |
| Additional staffing or consultation on behavioral issues and on literacy development. | <ul style="list-style-type: none"> ● Full time Guidance Counselor ● 2.0 Reading Specialists ● Title I Instructor ● 2.0 District wide behaviorists (BCBA) ● School psychologist ● Social Worker (Partnership Program) |

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| <p>After school options such as homework assistance and peer coaching.</p> | <ul style="list-style-type: none"> ● Afterschool Enrichment Activities ● Free Afterschool Homework Club ● Extended Day Program |
| <p>Strategies for using or increasing the use of community agencies and volunteers to assist students and teachers.</p> | <ul style="list-style-type: none"> ● Utilization of Angel Fund financial support for families ● Utilization of the John Langley Foundation ● High School Volunteers (Honor Society & Child Development classes as well as middle school Elm alumni) ● Parent volunteers in classrooms, media center, computer lab, Garden Project ● Guest Reader Program ● Annual Food Drive for Walpole Food Pantry ● Annual Toys for Tots Drive ● Utilization of School Resource Officer ● Partnership with Board of Health in Community Garden Project |

Fisher School Curriculum Accommodation Plan

Grades Kindergarten - 5 2018-2019

| General Strategies | Specific Fisher School Strategies |
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| <p>Assistance to regular education classroom teachers, such as professional development, that will help them to analyze and accommodate various students' learning needs, and to manage students' behavior effectively.</p> | <ul style="list-style-type: none"> ● Weekly Instructional Support Team (IST) with focus on Tier 1 and Tier 2 Interventions ● Response to Intervention (RTI) ● Responsive Classroom ● Positive Behavior Intervention and Supports (PBIS) ● SWIM- Show respect, Work Cooperatively, Integrity First, Make Responsible Choices ● Faculty meeting agenda focus on Professional Development ● Building Evaluation Team ● Bi-Weekly Professional Learning Community (PLC) meetings ● Individual (teacher attendance at) workshops for specific needs ● Mentor Program for new teachers ● Professional Development with Elementary Math Coach ● Professional Development with Elementary ELA Curriculum Coordinator ● Technology “Tips” training by Digital Learning Coach ● Technology availability greatly enhanced-, LCD projectors mounted in classrooms; document cameras in classrooms; availability of iPads, chromebooks,;ST Math used in all classes, individual teacher websites including class assignments and links to appropriate websites, Pearson online reading and assessments, Brainpop Jr., Freckle Education and Discovery Education subscriptions ● Access to district- wide BCBA ● Ongoing Safety care training ● Weekly Lessons by School Counselor- Understanding by Design Units- Feelings, Decision Making, Individual and Group Differences, Interpersonal Relationships ● SEI training for teachers who work with ELL students |
| <p>Support services that are available to students through the regular education program, including services to address the needs of students whose behavior might interfere with learning.</p> | <ul style="list-style-type: none"> ● Reading Specialist Support ● Flexible grouping for instruction ● Volunteer readers ● Summer Reading Projects and Summer Math Calendar ● School Counselor ● School Psychologist (.5 FTE) ● BCBA- district |

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| <p>Direct and systematic instruction in reading for all students.</p> | <ul style="list-style-type: none"> ● Reading Specialists (2.0 FTE) ● Scott Foresman Literacy Program support ● Project Read; Wilson Reading Program ● Foundations K and Gr. 1 ● Battle of the Books program ● Love of Literature program ● DRA 2 in K-3 ● DIBELS Next- K-Gr. 1 ● DIBELS Next assessment three times a year K-5, progress monitor identified or at risk students ● Freckle Education |
| <p>Encouragement of teacher mentoring and collaboration.</p> | <ul style="list-style-type: none"> ● New staff orientation meetings – district level ● Mentors assigned with common meeting time allocated ● Peer collaboration and observation ● Portfolio Development during first three years ● PLC-(Grades K-5) ● Digital Learning Coach at the elementary level . 5 per school |
| <p>Encouragement of parental involvement in their children’s education.</p> | <ul style="list-style-type: none"> ● PAC ● PAC Volunteer program (Docent, Classroom Connections) ● School Council ● Family STEM Evenings ● Music Informances ● Principal’s Smore – Newsletter ● Enrichment classes- before and after school ● School Garden Committee ● After- School Running Club ● Math Olympiad Club |
| <p>Additional Elements that “Could” be included:</p> | |
| <p>Changes to the school schedule, such as additional instructional time or block scheduling.</p> | <ul style="list-style-type: none"> ● Literacy Blocks Scheduled for each grade ● Math Blocks ● Responsive Classroom (Morning Meeting, Quiet Time, Closing Meeting) ● Additional time for research projects(flexible scheduling). ● “Makerspace” |
| <p>Review of local curriculum in relation to state learning standards.</p> | <ul style="list-style-type: none"> ● Monthly curriculum meetings ● Early-release /In-service ● Staff Meetings |

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| Review of school policies and discipline codes. | <ul style="list-style-type: none"> ● Ongoing (at staff meetings) ● Positive Behavior Interventions and Supports (PBIS) |
| Additional staffing or consultation on behavioral issues and on literacy development. | <ul style="list-style-type: none"> ● School counselor ● Behavioral consultant- district ● 2 full time Reading Specialists ● ELA Elementary Curriculum Coordinator ● Mass Aggression Reduction Center at Bridgewater State College (Intern directed assemblies) ● School Psychologist (.5 FTE) ● Digital Learning Coach .5 |
| After school options such as homework assistance and peer coaching. | <ul style="list-style-type: none"> ● “Fungineers” engineering enrichment ● Before School Academic Support ● After school Enrichment Program ● Walpole High School students assisting students |
| Strategies for using or increasing the use of community agencies and volunteers to assist students and teachers. | <ul style="list-style-type: none"> ● Fisher Farm committee ● Parent Volunteers ● Parent volunteers in classrooms, media center, Makerspace ● Research social agencies to enlist family support (DCF, DMH, DMR) ● High School Volunteers (Honor Society and Child Development Class) |

Boyden School Curriculum Accommodation Plan

Grades Kindergarten - Five 2018-2019

| General Strategies | Specific Boyden School Strategies |
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| <p>Assistance to regular education classroom teachers, such as professional development, that will help them to analyze and accommodate various students' learning needs, and to manage students' behavior effectively.</p> | <ul style="list-style-type: none"> ● Weekly Instructional Support Team (IST) with focus on Tier 1 and Tier 2 Interventions ● Response to Intervention (RTI) ● Responsive Classroom <ul style="list-style-type: none"> ○ Daily Morning Meetings ● Faculty meeting agenda focus on Professional Development ● Building Evaluation Team ● Weekly Professional Learning Community (PLC) meetings ● Individual (teacher attendance at) workshops for specific needs ● Mentor Program for new teachers ● Curriculum Meetings ● Technology “Tips” training by Digital Learning Coach ● Technology availability greatly enhanced-, LCD projectors mounted in classrooms; document cameras in classrooms; availability of iPads, chromebooks, individual teacher websites including class assignments and links to appropriate websites, Pearson assessments, Brainpop Jr. Discovery Education subscription ● Freckle Education used daily and 3 times a year for benchmarking in ELA/Math 3x year ● Access to district- wide BCBA ● Ongoing Safety care training ● Weekly Lessons by School Counselor- Understanding by Design Units- Feelings, Decision Making, Individual and Group Differences, Interpersonal Relationships ● SEI training for teachers who work with ELL students |
| <p>Support services that are available to students through the regular education program, including services to address the needs of students whose behavior might interfere with learning.</p> | <ul style="list-style-type: none"> ● Reading Specialist Support ● Flexible grouping for instruction ● Volunteer readers ● Summer Reading Projects and Summer Math Calendar ● School Counselor ● School Psychologist (.5 FTE) ● Flexible math groupings ● BCBA consultation as needed |
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| <p>Direct and systematic instruction in reading for all students.</p> | <ul style="list-style-type: none"> ● Implementation of Scott Foresman Literacy K-Grade 4 ● Phonemic Awareness ● Book buddies- older children working with younger children ● Guest readers ● Literacy Block with Flex Time ● Reading Specialists (2.0 FTE) ● Project Read; Wilson Reading Program ● Battle of the Books program ● DRA 2 in K-3 ● DIBELS Next- K-Gr. 1 ● DIBELS Next assessment three times a year K-5, progress monitor identified or at risk students ● Pilot of the BAS in Grades 3-5 ● Freckle Education |
| <p>Encouragement of teacher mentoring and collaboration.</p> | <ul style="list-style-type: none"> ● Mentors for all new staff ● New staff orientation meetings across the district ● Regular PLC Team Meetings (3-4 times per month) ● Peer collaboration opportunities for teachers ● Grade-level and department SMART goals that require collaboration ● Peer collaboration and observation ● Common Planning time for Teachers (Grades K-5) ● Digital Learning Coach at the elementary level (.5) ● Math Coach at elementary level (.5) |
| <p>Encouragement of parental involvement in their children's education.</p> | <ul style="list-style-type: none"> ● Active PAC ● School Council ● Parent conferences ● Parent volunteering in classrooms, media center, art room ● Monthly/Weekly classroom updates ● Weekly emails from the Principal ● Twitter ● Boyden School and Boyden PAC web sites ● Special events that parents and community members are invited to attend ● Docent program – parent run ● Running Club Program ● BOKS before school program ● Math/Science Night ● School Garden |

| Additional Elements that “Could” be included: | |
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| Changes to the school schedule, such as additional instructional time or block scheduling. | <ul style="list-style-type: none"> ● Literacy Blocks/Flex Bloks ● Mathematics blocks each school day in Gr. 1-5 ● Responsive Classroom (Morning Meeting, Quiet Time, Closing Meeting, etc.) ● Additional time for research projects(flexible scheduling). ● Special educators, Title I, and Reading specialists |
| Review of local curriculum in relation to state learning standards. | <ul style="list-style-type: none"> ● Curriculum clusters-provide ongoing opportunities for review of curriculum alignments with state standards. ● Staff meetings ● Curriculum meetings focusing on curriculum issues ● Early Release in service days ● Weekly grade-level PLC team meetings |
| Review of school policies and discipline codes. | <ul style="list-style-type: none"> ● Training of Building Aides ● Ongoing Staff Meetings ● Code of Conduct given to all new families; posted on school website ● Established “Boyden Expectations” |
| Additional staffing or consultation on behavioral issues and on literacy development. | <ul style="list-style-type: none"> ● Full-time Guidance Counselor and 2 Reading Specialists ● Title I – 35 hours/week ● District wide behaviorist ● School psychologist .5 ● Consultation from Partnership Program social worker, when needed ● Digital Learning Coach .5 ● School Psychologist (.5 FTE) |
| After school options such as homework assistance and peer coaching. | <ul style="list-style-type: none"> ● Homework Club for third, fourth and fifth graders ● Academic Lab for students needing some extra support in math/language arts |
| Strategies for using or increasing the use of community agencies and volunteers to assist students and teachers. | <ul style="list-style-type: none"> ● RSVP Program for retired volunteers to work with students on furthering reading. ● Senior citizen volunteers ● Walpole High School Career in Education internships ● Parent volunteers in classrooms, media center, art room ● Research social agencies to enlist family support (DCF, DMH, DMR) |

Old Post Road School Curriculum Accommodation Plan

Grades Kindergarten - Five 2018-2019

| General Strategies | Specific Old Post Road School Strategies |
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| <p>Assistance to regular education classroom teachers, such as professional development, that will help them to analyze and accommodate various students' learning needs, and to manage students' behavior effectively.</p> | <ul style="list-style-type: none"> ● Weekly Instructional Support Team (IST) with focus on Tier 1 and Tier 2 Interventions ● Response to Intervention (RTI) ● Responsive Classroom ● HAWKS- Honesty, Acceptance, Working Hard, Kindness, Self-control ● Faculty meeting agenda focus on Professional Development ● Building Evaluation Team ● Weekly Professional Learning Community (PLC) meetings ● Individual (teacher attendance at) workshops for specific needs ● Mentor Program for new teachers ● Professional Development with Elementary Math Coach ● Professional Development with Elementary ELA Curriculum Coordinator ● Technology "Tips" training by Digital Learning Coach ● Technology availability greatly enhanced- LCD projectors mounted in classrooms; document cameras in classrooms; availability of iPads, chromebooks, individual teacher websites including class assignments and links to appropriate websites, Google Classroom, Pearson online reading and assessments, Brainpop Jr., Freckle Education and Discovery Education subscriptions ● Access to district- wide BCBA ● Ongoing Safety Care training ● Weekly Lessons by School Counselor- Understanding by Design Units- Feelings, Decision Making, Individual and Group Differences, Interpersonal Relationships ● SEI training for all teachers ● Walpole Staff Development Days and Curriculum Days |
| <p>Support services that are available to students through the regular education program, including services to address the needs of students whose behavior might interfere with learning.</p> | <ul style="list-style-type: none"> ● Homework Club ● Foundations - Gr. K and 1 ● IST (Instructional Support Team) ● Certified Occupational Therapy works with students on handwriting skills ● Typing Agent ● 2.0 Reading Specialist Support ● Title I Math and ELA Support |

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| | <ul style="list-style-type: none"> ● Flexible grouping for instruction ● Volunteer readers ● Summer Reading Projects and Summer Math Calendar ● School Counselor ● School Psychologist (.5 FTE) ● BCBA- district |
| <p>Direct and systematic instruction in reading for all students.</p> | <ul style="list-style-type: none"> ● Implementation of Scott Foresman Literacy K-Grade 5 ● Phonemic awareness lessons and activities ● DRA 2as needed in Grades K-3 ● Battle of the Books Reading Incentive for Grades 3, 4, 5 ● Love of Literature LOL Reading Incentive Program for Grades K, 1, 2 ● RSVP Senior volunteers work directly with students in classrooms ● Book buddies- older children working with younger children ● Guest readers ● Junior Great Books Gr. 2-5 ● Reading Specialists (2.0 FTE) ● Project Read; Wilson Reading Program ● Foundations K and Gr. 1 ● DIBELS Next- K-Gr. 1 ● DIBELS Next assessment three times a year K-5, progress monitor identified or at risk students ● Freckle Education, Math, Reading, Science |
| <p>Encouragement of teacher mentoring and collaboration.</p> | <ul style="list-style-type: none"> ● Mentors for all new staff ● New staff orientation meetings across the district ● Development of portfolios by each new staff member to assist in documentation in attaining ● Peer collaboration opportunity for teachers ● Individual goals, Team goals ● New staff orientation meetings – district level ● Mentors assigned with common weekly meeting time allocated ● Peer collaboration and observation ● Portfolio Development during first three years ● PLC-(Grades K-5) ● Digital Learning Coach at the elementary level . 5 per school |
| <p>Encouragement of parental involvement in their children’s education.</p> | <ul style="list-style-type: none"> ● Active PAC ● Understanding Our Differences program ● School Council |

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| | <ul style="list-style-type: none"> ● Parent conferences ● Parents volunteering in classrooms, media center, art room ● Monthly classroom newsletters ● Weekly Updates from Principal ● OPR web page including PAC notes ● Twitter ● Student-Parent Handbook ● Docent program – parent-run art appreciation program ● PAC ● PAC Volunteerism ● School Council ● Family STEM Evenings ● Music Informances ● Enrichment classes- before and after school ● School Garden Committee ● After- School Running Club |
| <p>Additional Elements that “Could” be included:</p> | |
| <p>Changes to the school schedule, such as additional instructional time or block scheduling.</p> | <ul style="list-style-type: none"> ● Literacy block scheduled each school day in all grades ● Service blocks for strategic and intensive instruction for students identified carried out by ● Special educators, Title I, and Reading specialists ● Math blocks scheduled each school day in all grades ● Responsive Classroom (Morning Meeting, Quiet Time, Closing Meeting) ● Additional time for research projects(flexible scheduling). |
| <p>Review of local curriculum in relation to state learning standards.</p> | <ul style="list-style-type: none"> ● Curriculum clusters-provide ongoing opportunities for review of curriculum alignments with state standards. ● Staff meetings ● Curriculum Day meetings focusing on curriculum issues ● Monthly curriculum meetings ● Early-release /In-service ● Staff Meetings |
| <p>Review of school policies and discipline codes.</p> | <ul style="list-style-type: none"> ● Training of Building Aides and ESPs ● Code of Conduct given to all new families and posted online ● Assemblies at beginning of year and midway through focus on school organization and expectations ● Continue with OPR Peacebuilder Program |

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| <p>Additional staffing or consultation on behavioral issues and on literacy development.</p> | <ul style="list-style-type: none"> ● Full-time Guidance Counselor and 2 Reading Specialists ● Title I tutor – 35 hours/week ● District wide behaviorist ● School psychologist- part-time ● METCO tutor- part-time ● ESL teacher- full-time ● School counselor ● Behavioral consultant- district ● 2 full time Reading Specialists ● ELA Elementary Curriculum Coordinator ● Mass Aggression Reduction Center at Bridgewater State College (Intern directed assemblies) ● School Psychologist (.5 FTE) ● Digital Learning Coach .5 |
| <p>After school options such as homework assistance and peer coaching.</p> | <ul style="list-style-type: none"> ● Homework Club for third, fourth and fifth graders ● Academic Lab for students needing some extra support in math/language arts/ preparation for MCAS testing ● After School Enrichment- offered in trimesters ● Students stay after school with classroom teacher for assistance ● Before School Academic Support ● After school Enrichment Program ● Walpole High School students assisting students |
| <p>Strategies for using or increasing the use of community agencies and volunteers to assist students and teachers.</p> | <ul style="list-style-type: none"> ● RSVP Program for retired volunteers to work with students on furthering reading. ● Senior citizen volunteers ● Parent volunteers in classrooms, media center, art room ● Parent Volunteers ● Parent volunteers in classrooms, media center, Makerspace ● Research social agencies to enlist family support (DCF, DMH, DMR) ● High School Volunteers (Honor Society and Child Development Class) |

Bird Middle School Curriculum Accommodation Plan

**Grades 6 - 8
2018-2019**

| General Strategies | Specific Bird Middle School Strategies |
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| <p>Assistance to regular education classroom teachers, such as professional development, that will help them to analyze and accommodate various students' learning needs, and to manage students' behavior effectively. (Refer to Attachment "A" – <u>District Improvement Plan</u>)</p> | <ul style="list-style-type: none"> ● Staff development for Professional Learning Communities and Response to Intervention ● Data analysis for instructional/curriculum improvements ● Development of Student Success Plans from MCAS to attain Proficiency in ELA and Math ● SEI Training ● Study Skills Training ● Safety Care Training ● ACCESS training for ELL students ● Staff/Team meetings on PLC and RTI work ● Anti-Bullying Training ● Anti-Bullying curriculum included in the Health Curriculum ● Technology Training |
| <p>Support services that are available to students through the regular education program, including services to address the needs of students whose behavior might interfere with learning.</p> | <ul style="list-style-type: none"> ● Homework Lab Support (Morning and Afternoon) ● Math Connections curriculum for all grade 6 students ● Academic Labs for grade 7 and 8 students ● Teamed ELA and Math with regular ed. and special ed. teachers ● Extensions Block support for remediation and work completion ● Lunch block work support ● Leadership Team ● Counseling and social skills groups ● Instructional Support Team ● Benchmark common assessments ● Formative Math Assessments ● Progress monitoring data ● Standards clearly marked in all classes. ● Remediation reading program |
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| <p>Direct and systematic instruction in reading for all students.</p> | <ul style="list-style-type: none"> ● Teamed ELA class with regular ed. and special ed. teachers ● Specifically designed reading instruction for struggling readers ● Expository Reading for grade 7 students ● Reading Fluency for grade 8 students |
| <p>Encouragement of teacher mentoring and collaboration.</p> | <ul style="list-style-type: none"> ● District mentoring program for all new teachers ● Mentor training for new mentors ● Monthly curriculum meetings ● Weekly team meetings for grade level and curriculum PLC groups ● In-service and Staff Development Days ● Family and Community Engagement Focus Group ● MakerSpace Focus Group ● Teachers as Readers |
| <p>Encouragement of parental involvement in their children's education.</p> | <ul style="list-style-type: none"> ● Parent-Teacher Conferences ● PAC meetings ● Monthly newsletters ● Electronic communication ● Parent involvement in field trips and student activities ● School Council parent representation ● Recognition of students' achievements ● Parent involvement on focus groups ● Parent Presentations ● Community Outreach/Site Visits ● Docent Program ● Alcohol Coalition ● Weekly enotes from Principal |
| <p>Additional Elements that "Could" be included:</p> | |
| <p>Changes to the school schedule, such as additional instructional time or block scheduling.</p> | <ul style="list-style-type: none"> ● Extensions Block ● Academic Labs for remediation ● Math Labs ● Flexible scheduling to support remediation and enrichment ● Teaming |
| <p>Review of local curriculum in relation to state learning standards.</p> | <ul style="list-style-type: none"> ● Annual review of curriculum for alignment with Mass. Frameworks ● Weekly curriculum PLC meetings by department ● All data analysis (MCAS/PARCC, ACCESS, Report Cards, etc.) |
| <p>Review of school policies and discipline codes.</p> | <ul style="list-style-type: none"> ● Annual review of middle school Code of Conduct and Parent Handbook ● Implementation of Bullying Prevention Law |

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| <p>Additional staffing or consultation on behavioral issues and on literacy development.</p> | <ul style="list-style-type: none"> ● Reading Teacher for all grades ● Reading program for struggling readers ● Social Work in Partnership Program ● Adjustment Counselor ● ELL Tutor |
| <p>After school options such as homework assistance and peer coaching.</p> | <ul style="list-style-type: none"> ● Homework support before and after school ● Peer Tutoring ● After School Enrichment and Remediation classes |
| <p>Strategies for using or increasing the use of community agencies and volunteers to assist students and teachers.</p> | <ul style="list-style-type: none"> ● Center for Community Counseling ● Police/Fire/Health/Highway/Parks Departments ● School Resource Officer |

Johnson Middle School Curriculum Accommodation Plan

Grades 6 - 8 2018-2019

| General Strategies | Specific Johnson Middle School Strategies |
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| <p>Assistance to regular education classroom teachers, such as professional development, that will help them to analyze and accommodate various students' learning needs, and to manage students' behavior effectively. (Refer to Attachment "A" – <u>District Improvement Plan</u>)</p> | <ul style="list-style-type: none"> ● Staff development for Professional Learning Communities and Response to Intervention ● Training on data analysis for instructional/curriculum improvements ● Study Skills Training ● Safety Care Training ● ACCESS training for ELL Students ● SEI Training for staff ● Flexible scheduling training ● Anti-bullying training ● Peer Technology Training ● Highly qualified Digital Learning Coach ● Highly qualified Math Coach and Intervention Specialist ● Monthly staff meetings on PLC and RTI work ● SEL Professional Development |
| <p>Support services that are available to students through the regular education program, including services to address the needs of students whose behavior might interfere with learning.</p> | <ul style="list-style-type: none"> ● Morning and afternoon Homework Club support ● Peer tutors ● Teamed ELA and Math with regular ed. and special ed. teachers ● Extensions Block support for remediation and work completion ● Counseling and social skills groups ● iSucceed remediation math program ● Academic lab support ● Math Lab support ● Benchmark common assessments ● Standards clearly marked in all classes ● Remediation reading program ● Tutorial Blocks in all academic areas ● Tutorial block for organizational skills ● Skills class for executive function and organization ● MCAS tutorial classes ● Curriculum Support |

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| | <ul style="list-style-type: none"> ● Study Island ● Lunch Block Work Completion ● Math Connections Curriculum for all 6th grade students |
| Direct and systematic instruction in reading for all students . | <ul style="list-style-type: none"> ● Teamed ELA & Math classes with regular ed. and special ed. teachers ● Specifically designed reading instruction for struggling readers ● Expository Reading for grade 7 & 8 students ● Reading Fluency for grade 7 & 8 students ● ELA reading skills for grade 6 students ● Battle of the Books ● Study Island |
| Encouragement of teacher mentoring and collaboration . | <ul style="list-style-type: none"> ● District mentoring program for all new teachers ● Monthly curriculum meetings ● PLC meetings ● Weekly team meetings for grade level and curriculum PLC groups ● In-service and Staff Development Days ● Digital Learning and Math Coaches |
| Encouragement of parental involvement in their children's education. | <ul style="list-style-type: none"> ● Parent-Teacher Conferences ● PAC meetings monthly ● Weekly enotes from Principal ● Electronic communication ● Parent involvement in field trips and student activities ● School Council parent representatives ● Docent Program ● Recognition of students' achievements ● Weekly parent notices sent electronically ● SEL Committee outreach |
| Additional Elements that "Could" be included: | |
| Changes to the school schedule, such as additional instructional time or block scheduling . | <ul style="list-style-type: none"> ● Extensions Block ● Academic Labs for remediation ● Math Labs during silent reading ● Flexible scheduling to support remediation and enrichment |
| Review of local curriculum in relation to state learning standards . | <ul style="list-style-type: none"> ● Annual review of curriculum for alignment with Mass. Frameworks ● Weekly curriculum PLC meetings by department ● All data analysis (MCAS, ACCESS, Report Cards, etc.) |
| Review of school policies and discipline codes. | <ul style="list-style-type: none"> ● Annual review of middle school Code of Conduct and Parent Handbook ● Implementation of new Bullying Prevention Law |

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| <p>Additional staffing or consultation on behavioral issues and on literacy development.</p> | <ul style="list-style-type: none"> ● ELL Tutor ● District BCBA ● School psychologist ● Social Worker in Partnership Program ● Adjustment Counselor ● Safe Schools Initiative work |
| <p>After school options such as homework assistance and peer coaching.</p> | <ul style="list-style-type: none"> ● Voluntary homework support after school ● Voluntary homework support before school ● Mandated after school support ● After School Enrichment and Remediation classes ● Peer tutoring ● Working lunch |
| <p>Strategies for using or increasing the use of community agencies and volunteers to assist students and teachers.</p> | <ul style="list-style-type: none"> ● Center for Community Counseling ● Police/Fire/Health/Highway/Parks Departments ● Student Resource Officer |

Walpole High School Curriculum Accommodation Plan

Grades 9-12 2018-2019

| General Strategies | Specific WHS Strategies |
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| <p>Assistance to regular education classroom teachers, such as professional development, to help them analyze and accommodate various students' learning needs and manage students' behavior effectively. (Refer to Attachment "A" – <u>District Improvement Plan</u>)</p> | <ul style="list-style-type: none"> ● Early Release day(s) (10) department staff share best practices, assessment tools, D.I. Techniques, TEC Workshops ● PLC's – Scheduled throughout the day ● Aligned high school curriculum with state frameworks, Common Core, and demands of MCAS tests ● Grad Point MCAS remediation program ● Development of EPP plans from MCAS to attain Proficiency in ELA and Math ● Safety Care Training ● ELL Training: SEI courses offered to both teachers of ELL students and the administrators evaluating those teachers ● Anti-Bullying Training ● Anti-Bullying curriculum included in the Health Curriculum ● Full-day professional development days (2) |
| <p>Support services that are available to students through the regular education program, including services to address the needs of students whose behavior might interfere with learning.</p> | <ul style="list-style-type: none"> ● Homerooms ● Math Support Lab ● Physics Support Lab ● Biology Support Lab ● Homework Club During & After School ● National Honor Society Tutors ● RTI Strategies by Department ● English Language Learning Instructor ● Freshmen Orientation & Activity Fair ● School adjustment counselor and school psychologist services to all staff and students ● SST ● 504 Plans ● Transition Room - services for students returning from hospitalizations with T.A.P ● Developmental Guidance Program – Learning Styles Inventory, Personality Type Assessment, Naviance, High School Transition, Post High School plans, Career Development ● SOS Program – Depression Awareness, Stress Management, Substance Abuse Awareness |

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| <p>Direct and systematic instruction in reading for all students.</p> | <ul style="list-style-type: none"> ● Summer Reading Program ● Ongoing classroom activities across the curriculum to practice reading, writing and test-taking skills ● Critical Reading expectation as part of the school Mission Statement ● 12 Teamed Classes with Regular and Special Education Teachers ● Reading and Writing Lab – regular and special education inclusion class |
| <p>Encouragement of teacher mentoring and collaboration.</p> | <ul style="list-style-type: none"> ● District mentoring program for all new teachers ● Mentor training for new mentors ● New Mentoring Program specific for High School Faculty ● Peer observations ● PLC's built into schedule ● Sharing of 'Best Practices' ● Co-Teacher Training ● Curriculum Cluster Meetings ● In-service and Staff Development Days |
| <p>Encouragement of parental involvement in their children's education.</p> | <ul style="list-style-type: none"> ● Parent-Teacher Conferences ● Walpole High School Council ● WHS PAC ● Electronic communication – eNotes / Webpage ● Back to School Night ● Freshman Parent Orientation ● Junior Parents' Night ● Evening Conferences (2) ● X2 Parent access to Gradebook ● 8th Grade Curriculum Evening ● 8th Grade Informational Evening ● Junior/Senior Transition Planning ● Guidance Web Page/Department webpages / Teacher webpages ● Parent involvement on committees (e.g. Attendance Policy Committee / Handbook) ● Evening awards programs ● Chemical Health Evening ● Performances (Music, Drama, Dance, Film, FLAN, etc) ● District's Good News blog ● Coalition on Alcohol Awareness |
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| Additional Elements that “Could” be included: | |
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| Changes to the school schedule, such as additional instructional time or block scheduling. | <ul style="list-style-type: none"> ● ELA Academic Support Teachers ● “Wellness” Program that is built around the PE/ Health Program that encompasses a mentoring block as well as a developmental guidance block |
| Review of local curriculum in relation to state learning standards. | <ul style="list-style-type: none"> ● Annual review of curriculum for alignment with Mass. Frameworks (6-12 clusters) & Common Core / PARCC ● Data Analysis of MCAS results ● Data Analysis of other standardized tests ● Data Analysis in PLC teams |
| Review of school policies and discipline codes. | <ul style="list-style-type: none"> ● Annual Handbook Review Committees |
| Additional staffing or consultation on behavioral issues and on literacy development. | <ul style="list-style-type: none"> ● Saturday School ● School Social Worker (x2) ● Drop-out prevention and credit recovery programs including GradPoint ● Developing credit bearing internships |
| After school options such as homework assistance and peer coaching. | <ul style="list-style-type: none"> ● Peer Coaching/Tutoring |
| Strategies for using or increasing the use of community agencies and volunteers to assist students and teachers. | <ul style="list-style-type: none"> ● Senior citizen mentoring and tutoring program ● Community Internships ● Community Service Program ● Computer Foundation ● Alumni Association ● Community Resource Information Meeting ● Police/Fire/Health/Highway/Parks Departments ● Community Counseling Center art therapy volunteers |